

GRADE 10 COURSE SELECTIONS 2022-2023



FULL-TIME ENROLLMENT POLICY

St. Patrick Regional Secondary School registers and enrolls full-time learners and requires them to maintain their full-time status while at the school.

This requirement is based upon our commitment to the education of the whole child. Education encompasses more than a student's academic timetable and includes a breadth of curricular, co-curricular, and extracurricular opportunities consistent with the mission, vision, and philosophy of the school.

The St. Patrick Regional Secondary School Course Selection book published annually, states the specific requirements at each grade level for learners to maintain their status as full-time learners. Student timetables that meet the school requirement for full time status and provide learners with the best opportunity for successfully meeting graduation requirements, will receive administrative approval for their course program.

SAINT PATRICK REGIONAL SECONDARY PROVINCIAL GRADUATION REQUIREMENTS

GENERAL: To graduate, learners must earn a minimum of **80 credits** in **Grades 10, 11 and 12:**

- Each course counts for **4 credits**
- **16 credits** must be **Grade 12 Credits** (4 courses minimum)
- **52 credits** are **Required Courses**
- **28 credits** for **Exploration (Elective) Courses**

Required Courses: (4 credits each)

- LITERARY STUDIES 10 + another ELA 10 COURSE*
- SOCIAL STUDIES 10
- one MATHEMATICS 10
- SCIENCE 10
- PHYSICAL & HEALTH EDUCATION 10
- an ENGLISH LANGUAGE ARTS 11 COURSE
- ENGLISH STUDIES 12
- a SOCIAL STUDIES 11 or 12 COURSE
- a SCIENCE 11 COURSE
- a MATHEMATICS 11 COURSE
- a FINE ARTS or APPLIED SKILLS 10, 11, or 12
- CAREER LIFE EDUCATION 10
- [INDIGENOUS FOCUSED COURSE](#) 10, 11, or 12
- CAREER CONNECTIONS 12 with CAPSTONE

Grade 12 Courses:

- A Minimum of **16 credits** at the Grade 12 level including English Studies 12.
- All ministry-authorized and **Board-Approved** courses count.

Provincial Assessments:

- Learners must write two Provincial **Literacy Exams**, one in Grade 10 and one in Grade 12.
- All learners must write a Provincial **Numeracy Exam** in Grade 10.

Christian Education:

- **Christian Education 10, 11 and 12** are **Board Approved** courses and are worth 4 credits each.

**SAINT PATRICK REGIONAL SECONDARY
GRADUATION PROGRAM**

MINISTRY REQUIREMENTS	COURSES OFFERED		
RELIGIOUS EDUCATION Board Approved Courses – 12 credits	<input type="checkbox"/> Christian Education 10	<input type="checkbox"/> Christian Education 11	<input type="checkbox"/> Christian Education 12
ENGLISH LANGUAGE ARTS (12 credits)	<input type="checkbox"/> Literary Studies 10 plus <u>ONE</u> of <input type="checkbox"/> Composition 10 <input type="checkbox"/> New Media 10 <input type="checkbox"/> Creative Writing 10	<u>ONE</u> of <input type="checkbox"/> Composition 11 <input type="checkbox"/> Literary Studies 11 <input type="checkbox"/> New Media 11 <input type="checkbox"/> EFP Literary Studies + New Media 11 <input type="checkbox"/> EFP Literary Studies + Writing 11	<u>ONE</u> of <input type="checkbox"/> English Studies 12 <input type="checkbox"/> English First Peoples 12
TWO SOCIALS STUDIES (4 credits each)	<input type="checkbox"/> Social Studies 10 <input type="checkbox"/> Social Studies 11 OR 12		
TWO MATHS (4 credits each)	<input type="checkbox"/> Foundations & Pre-Calculus Mathematics 10 <input type="checkbox"/> Workplace Mathematics 10	<input type="checkbox"/> Foundations of Mathematics 11 <input type="checkbox"/> Pre-Calculus Mathematics 11 <input type="checkbox"/> Workplace Mathematics 11 <input type="checkbox"/> Computer Science 11	
TWO SCIENCES (4 credits each)	<input type="checkbox"/> Science 10	<input type="checkbox"/> Science for Citizens 11 <input type="checkbox"/> Life Sciences 11 <input type="checkbox"/> Chemistry 11 <input type="checkbox"/> Physics 11	
<u>ONE</u> ARTS EDUCATION <i>or</i> APPLIED DESIGN, SKILLS, TECHNOLOGY (4 credits)	<input type="checkbox"/> Art 10 <input type="checkbox"/> Choral Music 10-12 <input type="checkbox"/> Drama 10 <input type="checkbox"/> Art Studio 11 <input type="checkbox"/> Studio Arts 2D 11 <input type="checkbox"/> Graphic Arts 11	<input type="checkbox"/> Media Art (Yearbook) 11 <input type="checkbox"/> Photography 11 <input type="checkbox"/> Food Studies 11 <input type="checkbox"/> Computer Information Systems 11 <input type="checkbox"/> Entrepreneurship 11 <input type="checkbox"/> Theatre Company 11 <input type="checkbox"/> Theatre Production 11	
CAREER EDUCATION (8 credits)	<input type="checkbox"/> Career Life Education 10 <input type="checkbox"/> Career Life Connections 12 (with Capstone)		
PHYSICAL & HEALTH EDUCATION 10 (4 credits)	REQUIRED		
ONE INDIGENOUS FOCUSED COURSE (4 credits, if not completed above)	<u>ONE</u> of <input type="checkbox"/> BC First Peoples 12 <input type="checkbox"/> Contemporary Indigenous Studies 12 <input type="checkbox"/> English First Peoples 12 <input type="checkbox"/> EFP Literary Studies + New Media 11 <input type="checkbox"/> EFP Literary Studies + Writing 11		

OTHER EXPLORATION COURSES	
<p>SECOND LANGUAGES (4 credits each)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> French 10 <input type="checkbox"/> French 11 <input type="checkbox"/> French 12 <input type="checkbox"/> Spanish 10 <input type="checkbox"/> Spanish 11 <input type="checkbox"/> Spanish 12
<p>To graduate, learners will need a total of <u>80 credits</u>.</p> <ul style="list-style-type: none"> <input type="checkbox"/> 28 credits can come from Exploration Courses. <input type="checkbox"/> a minimum of 16 credits at the Grade 12 level are REQUIRED including English Studies 12. <input type="checkbox"/> all learners must write a <u>Provincial Numeracy Skills Assessment</u> in Grade 10. <input type="checkbox"/> all learners must write two <u>Provincial Literacy Skills Assessments</u> - one in Grade 10 and another in January of their Grade 12 year. 	<ul style="list-style-type: none"> <input type="checkbox"/> Literary Studies 12 <input type="checkbox"/> Creative Writing 12 <input type="checkbox"/> 20th Century World History 12 <input type="checkbox"/> BC First Peoples 12 <input type="checkbox"/> Contemporary Indigenous Studies 12 <input type="checkbox"/> Economics 12 <input type="checkbox"/> Philosophy 12 <input type="checkbox"/> Physical Geography 12 <input type="checkbox"/> Anatomy & Physiology 12 <input type="checkbox"/> Chemistry 12 <input type="checkbox"/> Physics 12 <input type="checkbox"/> Foundations of Mathematics 12 <input type="checkbox"/> Pre-Calculus 12 <input type="checkbox"/> Calculus <input type="checkbox"/> Digital Media Design 12 <input type="checkbox"/> Chamber Choir 11/12 <input type="checkbox"/> Fitness & Conditioning 11/12 <input type="checkbox"/> Active Living 11/12 <input type="checkbox"/> Psychology 12 <input type="checkbox"/> Work Experience 12A <input type="checkbox"/> Drama 11/12

GRADE 10 COURSES

CHRISTIAN EDUCATION 10

One of the characteristics that makes us human is our awareness; that is our ability to think, reason, consider, evaluate, judge, design, create, etc. Having awareness gives us the ability to make appropriate choices and the way we make these life choices defines who we are. In Christian Education 10, we will discuss our ability to make choices, and the reasons for the decisions we make. To understand the foundation for our decision making, we will examine our Christian understanding of morality and God's will for us, His children.

Another essential element of the Christian Education 10 programme is the mandatory completion of community service hours and an accompanying reflection. Learners must complete these service hours outside the school in the greater community. Learners must complete the community service component and the reflection in order to pass CE 10.

LITERARY STUDIES 10 (2 credits - REQUIRED at St. Patrick's)

Literary Studies 10 allows learners to delve into literature as they explore specific themes, periods, authors, or areas of the world through literary works in a variety of media. Giving learners the choice of a range of literary topics allows them to follow their passion and at the same time:

- ♣ increase their literacy skills through close reading of appropriately challenging texts
- ♣ enhance their development of the English Language Arts curricular competencies, both expressive and receptive
- ♣ expand their development as educated global citizens
- ♣ develop balance and broaden their understanding of themselves and the world
- ♣ develop higher-level thinking and learning skills

COMPOSITION 10 (2 credits)

Composition 10 is designed to support learners in their development of written communication through a critical process of questioning, exploring, and sampling. Within a supportive community of writers, learners will work individually and collaboratively to explore and create coherent, purposeful compositions. Learners will read and study compositions by other writers and consider a variety of styles as models for the development of their writing. The course builds learners' writing competencies by introducing them to varied structures, forms, and styles of compositions. Learners have opportunities to individually and collaboratively study, create, and write original pieces, exploring audience and purpose. They also develop their craft through processes of drafting, reflecting, and revising.

NEW MEDIA 10 (2 credits)

New Media 10 is a program of studies designed to reflect the changing role of technology in today's society and the increasing importance of digital media in communicating and exchanging ideas. This course is intended to allow learners and educators the flexibility to develop a program of study centered on learners' interests, needs, and abilities, while at the same time allowing for a range of local delivery methods. New Media 10 recognizes that digital literacy is an essential characteristic of the educated citizen. Coursework is aimed at providing learners with a set of skills vital for success in an increasingly complex digital world by affording opportunities to demonstrate understanding and communicate ideas through a variety of digital and print media. New Media 10 explores tasks and texts designed to introduce learners to the study of New Media.

CREATIVE WRITING 10 (2 credits)

Creative Writing 10 is designed for learners who have an interest in creative expression through language. The course provides learners opportunities to build their writing skills through the exploration of identity, memory, and story in a range of genres. Within a supportive community of writers, learners will collaborate and develop their skills through writing and design processes. This course is intentionally grounded in the sampling of writing processes, inviting learners to express themselves creatively as they experiment with, reflect on and practice their writing.

SOCIALS STUDIES 10 (REQUIRED)

The goal of Social Studies 10 is to develop thoughtful, responsible, active citizens capable of acquiring the skills necessary to consider multiple perspectives and to make reasoned judgments. The curriculum provides learners with the opportunities as future citizens to critically reflect upon important events and issues in Canadian history during the 1800s in order to examine the present, make connections with the past, and consider the future. The Social Studies curriculum emphasizes developing understanding; making connections; applying knowledge, and practicing citizenship. Course topics include: The Physical Geography of Western Canada; Colonies in the Wilderness, 1814-1840; Building a Nation, 1840-1867; The Northwest to 1870; The Prairies, 1870-1896; British Columbia to 1896; The Emergence of Modern Canada, 1896-1914.

FOUNDATIONS OF MATHEMATICS AND PRE-CALCULUS 10

Foundations of Mathematics and Pre-Calculus 10 is designed to provide learners with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs. Topics include measurement, algebra, number, relations and functions. After the Grade 10 level learners will make an informed decision to take either **Foundations of Mathematics 11** or **Pre-Calculus Mathematics 11** or **Workplace Mathematics 11** based on aptitude and future studies of interest.

WORKPLACE MATHEMATICS 10

Workplace Mathematics 10 is designed to provide learners with the mathematical understandings and critical-thinking skills identified for entry into the majority of **trades** and for direct entry into the **work force**. Topics include algebra, geometry, measurement, number, statistics and probability. Workplace Mathematics 10 learners are strongly encouraged to take Workplace Mathematics 11 or History of Mathematics 11.

SCIENCE 10 (REQUIRED)

Science 10 is a general sciences course with the following Big Ideas:

- Genes are the foundation for the diversity of living things.
- Chemical processes require energy change as atoms are rearranged.
- Energy is conserved and its transformation can affect living things and the environment.
- The formation of the universe can be explained by the big bang theory.

FRENCH 10

This course is designed to teach the learners to use a range of useful vocabulary and expressions, and link statements in past, present and future time in speech and writing. Learners will also examine their own customs and discuss similarities and differences when compared to Francophone cultures. The French 10 curriculum is supported by the textbook and workbook *Discovering French, Blanc*.

SPANISH 10

This course enables learners to develop knowledge, skills and attitudes needed to understand and communicate effectively in Spanish. A variety of vocabulary and language elements are introduced at this level. Also, techniques are developed for conversation and comprehension.

PHYSICAL and HEALTH EDUCATION 10 (REQUIRED)

PHE is designed to develop the knowledge, skills, and understandings that learners need for lifelong physical health and mental well-being. The PHE curriculum highlights the interconnections between an individual's health and his or her well-being, the connections between physical and mental health, the importance of positive interpersonal relations, and how interactions with the community affect overall well-being. As well, the PHE curriculum aims to develop learners who have the knowledge and confidence to promote their own health and well-being by maintaining healthy habits. The goal is for learners to recognize and change unhealthy behaviours and, at the same time, advocate for the safety, health, and well-being of others. This course also fulfills the ministry mandated DPA requirement of 150 minutes of daily physical activity per week. Full PHE uniform is required.

CHORAL MUSIC 10 (Junior Choir)

Pre-requisite: C in Choral Music 9

Learners currently taking Choral Music 9 who have a C are eligible to register in Choral Music 10 (#148). Learners who have not taken Choral Music 9, but who would like to eventually take Choral Music 11 in order to fulfill the Fine Arts requirement, may audition in early March for Choral Music 10. Please be advised that Choral Music 10 is a required pre-requisite for Choral Music 11. This is a full year course concentrating on two and three part-singing, ear and voice training and some music theory.

CHORAL MUSIC 10 (Senior Choir)

Pre-requisite: A or B in Choral Music 9

Learners currently taking Choral Music 9 who have maintained a B are eligible to register in Choral Music 10. This is a full year course concentrating on three and four part singing, ear and voice training, sight reading and music theory. The student must be prepared to take part in rehearsals outside of class to prepare for performances as they occur. All learners are expected to participate in local choral festivals: festivals outside of Canada are optional. There is a strong emphasis on voice and performance.

DRAMA 10

This course gives learners the opportunities to build on the Big Ideas from Drama 8 and Drama 9:

- ♣ Drama communicates ideas, emotions, and perspectives through movement, sound, imagery, and language.
- ♣ Active participation in drama creates personal and cultural connections and reveals insights into the human experience.
- ♣ Drama offers dynamic ways of exploring one's identity and sense of belonging.
- ♣ Growth as an artist is dependent on risk taking, perseverance, resilience, and reflection.
- ♣ Drama develops creativity and collaboration by encouraging innovative solutions to challenges.

This is a half-year course taken with Career Life Education 10.

ART STUDIO 10

This course is an extension of skills and attitudes learned in Art 8 and 9. Learners will explore a variety of media and techniques in order to develop their creativity, problem solving skills and self-expression. Historical art movements and contemporary issues will be presented. Emphasis will be on portfolio production. **This is a half-year course taken with Career Life Education 10.**

CAREER LIFE EDUCATION 10 (REQUIRED)

This course aids learners as they begin to investigate their future education and career paths. Learners develop skills in researching college, university and apprenticeship options, as well as learning about prerequisite high school courses, possible volunteer work and potential scholarships. The importance in developing and utilizing relationships to aid in making education and career decisions is investigated. Learners learn the importance of being life-long learners in the complex changing world they will work and study in. Learners will understand that the global economy impacts all their decisions. Individually, learners will also look at their skills, interests, personalities, learning styles and values as they relate to their career choices. Successful planning, evaluating and continual adaptations will be discussed and reinforced. Cover letters and resumes will be created by each student and each student will prepare for and sit through a mock job interview. An understanding of employee and employer rights and responsibilities will be taught. Learners will be prepared for a job search. Career Life Education will aid learners in meeting their education and career goals.

CLE 10 learners will have three options to complete this mandatory course. Learners who are enrolled in Choral Music 10 will complete CLE 10 over the entire year during regular meetings with their teacher during a series of morning House Blocks. Learners enrolled in Art Studio 10 or Drama 10 will do those courses with CLE in semesters.

Please visit the Ministry of Education Website:

<https://curriculum.gov.bc.ca/curriculum>

for full descriptions of all Grade 10 Courses



ST. PATRICK REGIONAL SECONDARY

Senior Graduation Plan

NAME: _____ GRADUATION DATE: _____

Grade 10	CR
1. TWO English 10 Lit Studies <i>plus ONE of:</i> <ul style="list-style-type: none"> • Composition • New Media • Creative Writing 	4
2. Socials Studies 10	4
3. Science 10	4
4. Mathematics 10 OR Workplace Math 10	4
5. PHE 10	4
6.	
7.	
8. Christian Education 10	4
9. Career Life Education 10	4
10.	
Total	

Grade 11	C R
1. ONE English 11 <ul style="list-style-type: none"> • Composition • New Media • Creative Writing • Spoken Language • Literary Studies 	4
2. ONE Socials 11 or 12	4
3. ONE Science 11 <ul style="list-style-type: none"> • Life Sciences • Chemistry • Physics • Science for Citizens 	
4. ONE Math 11 <ul style="list-style-type: none"> • Found. of Math • Pre-Calculus • Workplace 	4
5. ONE Indigenous Focused Course	
6.	
7.	
8. Christian Education 11	4
9.	
10.	
Total	

Grade 12	CR
1. English Studies 12	4
2.	
3.	
4.	
5.	
6.	
7.	
8. Christian Education 12	4
9. CLC + Capstone 12	4
10.	
Total	

Total Credits 80
Credits
Minimum